

Teaching and Learning Phonics at St Thomas a Becket Federation

Monster
Phonics



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Aims

- ▶ To share what phonics is and why it is important.
- ▶ To explain how Monster Phonics works.
- ▶ To look at ways to support children at home.



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What is phonics?

Using phonics (sounds) to read and spell words.

Initial sounds like s, a, t, p, i, n can be blended to read words.



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Phonics Screening Check

- ▶ Assess phonics knowledge and reading
- ▶ One week in June – 10 minutes
- ▶ 1:1 test of 40 words
- ▶ 20 real words and 20 pseudo (alien) words
- ▶ Results in July
- ▶ Opportunity to retake in Year 2



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Section 1

stin



proom



sarps



thend



Section 2

fair

flute

goat

shine



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Phonics Terminology



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CVC

- ▶ It stands for consonant, vowel, consonant.
- ▶ These are the first words that your child will read, eg. cat, mat, sat, hot, tin, pet...

- ▶ CVCC CCVC CCVCC
- ▶ sand trim click



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Grapheme

- ▶ A letter or group of letters which represent one single sound (phoneme), eg. a, l, sh, air, ck
- ▶ At this stage we always use lower case letters. Capitals are introduced later.



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Phoneme

- ▶ A sound that can be made by one or more letters, eg s, k, z, oo, ph, igh.



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Blending

- ▶ Children need to be able to **hear** the separate sounds in a word and then blend them together to **say** the whole word. This is essential for reading.

/b/ /e/ /d/ = bed

/t/ /i/ /n/ = tin

/m/ /u/ /g/ = mug



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Segmenting

- ▶ Children need to be able to **hear** a whole word and **say** every sound that they **hear**. This is essential for early spelling.

bed = /b/ /e/ /d/

tin= /t/ /i/ /n/

mug= /m/ /u/ /g/



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Digraph

- ▶ This means that the phoneme comprises of two letters, e.g. ll, ff, ck, ss, ea, ai



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The split digraph

Some vowel digraphs are separated by a consonant. We call these split digraphs.

tie

time

toe

tone

cue

cube



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Trigraphs

- ▶ This means that the phoneme comprises of three letters, e.g. igh, ear, ure



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Tricky Words

There are many words that **cannot** be blended or segmented because they are irregular.

the was said you some



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- ▶ Monster Phonics uses a multi-sensory approach to learning phonics. Throughout a term your child will experience most of the following approaches in their Phonics lessons:
- ▶ Videos
- ▶ Action songs
- ▶ Physical games
- ▶ Story telling
- ▶ Digital games
- ▶ Magnetic letters
- ▶ Card games
- ▶ Drawing
- ▶ Writing



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Colour coding

Monster Phonics:

- ▶ Links colour to a sound
- ▶ Links a monster to a colour
- ▶ Makes it easier to learn
- ▶ More memorable and fun



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ay ai ei
a-e eigh
a ea
ey



Angry Red A

ea ie ey ei
ee i
y e e-e
i-e



Green Froggy

igh y
i-e i ie
y-e




Yellow I

ow ou



Brown Owl

oa ow
o-e oe
o ou




Miss Oh No

u-e ew
u ue
eu




U-Hoo

oo ew ue
u-e ou
o ui
u o-e
eu



Cool Blue

u wh t a h k i
o ea w gh l
wh e m b c
e p s n



Silent Ghosts

ere c oy le ear ir si
al ti g oo air aw ave
d o s au oi dg
ed a ture eer
er ar gh ure
ssi ou
ci ce



Tricky Witch

k c d b a y i m x mm
e ph f w ur p nn
ff v nk th r o pp
h t qu th s z rr
g u tt or s ss zz
s sh st



Black Cat



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Free Resources

- ▶ The Monster Phonics website has an array of free resources which can be accessed at the bottom of the home page.
- ▶ Flashcards <https://monsterphonics.com/free-resources/>
- ▶ Powerpoints
- ▶ Videos
- ▶ Ebooks



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Phonics Multisensory Activities

Use the free flashcards to help!



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Phonics multisensory activities

- ▶ Chalk on the ground.
- ▶ Make a hopscotch with tricky words.



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Phonics multisensory activities

- ▶ Physical games like Flashcard Scavenger Hunt.



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Phonics multisensory activities

- ▶ Use colour
- ▶ Paints, pastels, gel pens, smelly pens!



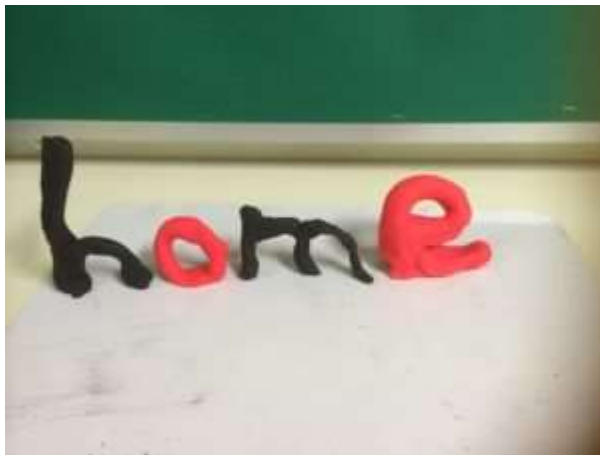
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Phonics multisensory activities

► Playdough and plasticine



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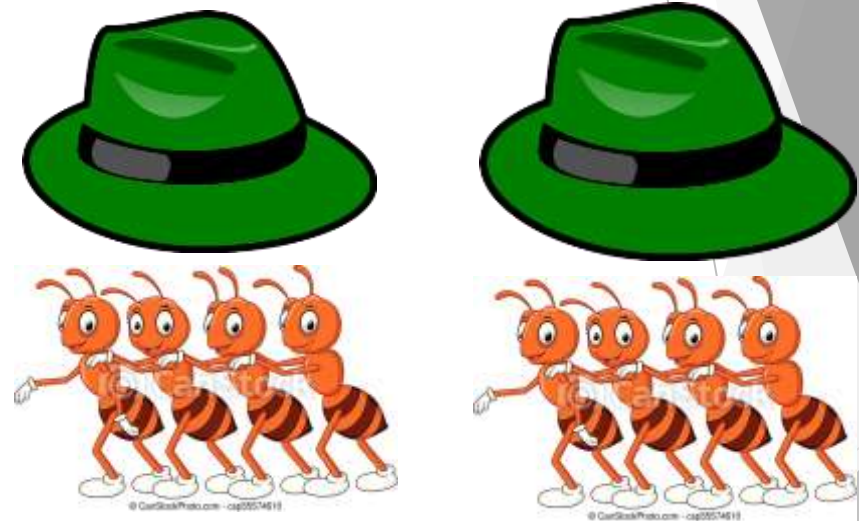
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Phonics multisensory activities

▶ Laugh... Minemomics

- ▶ Little ants under green hats



- ▶ Add pictures to help remember



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Phonics multisensory activities

► Magnetic letters



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Phonics multisensory activities

- ▶ Apps - use colour to write words to practise spellings.
- ▶ Use the app to learn the High Frequency Words.



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Read at home

Daily reading and practice is integral to your progress and attainment. We recommend reading for around 10 minutes everyday.



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Listening to stories

- ▶ Extends vocabulary
- ▶ Builds knowledge
- ▶ Develop storytelling skills
- ▶ To be a writer, first be a reader!



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Not just Phonics!

- ▶ Phonics is just one part of our overall Reading strategy in school.
- ▶ Learning to recognise and read the first 300 High Frequency Words makes up 65% of our language.
- ▶ Regular reading in school and at home is vital.
- ▶ The children will engage with Whole Class controlled reading.
- ▶ All classes will end the day with a class story.



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Don't forget...

**Learning to read should be
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