

## Framfield Music Curriculum

Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Peacocks	<p style="text-align: center;">Good to be me</p> <p><b>Singing</b> Children sing various nursery rhymes together to feel comfortable and happy singing in their class.</p>	<p style="text-align: center;">Our wonderful world</p> <p><b>Singing and perform</b> Nativity Children learn songs for the Christmas Nativity</p>	<p style="text-align: center;">Let it snow</p> <p><b>Listening</b> BBC Bring the Noise: When the Cold Wind Blows: <a href="https://www.bbc.co.uk/teach/bring-the-noise/when-the-cold-wind-blows-song/zkw3f4j">https://www.bbc.co.uk/teach/bring-the-noise/when-the-cold-wind-blows-song/zkw3f4j</a></p>	<p style="text-align: center;">Let it Grow</p> <p><b>Singing</b> Children sing a variety of songs and rhymes about spring and plants with actions. Spring Chicken: <a href="https://www.youtube.com/watch?v=FN-Qbn_fdu0">https://www.youtube.com/watch?v=FN-Qbn_fdu0</a> The Farmer Plants His Seeds: <a href="https://www.youtube.com/watch?v=WUkvbhWe8Lo">https://www.youtube.com/watch?v=WUkvbhWe8Lo</a></p>	<p style="text-align: center;">Once Upon a Time</p> <p><b>Listening and Composing</b> BBC: Musical Storyland Children create their own music to go with a section of a fairy tale.</p>	<p style="text-align: center;">Ocean Explorers</p> <p><b>Listening</b> BBC Bring the Noise: Take You Home <a href="https://www.bbc.co.uk/teach/bring-the-noise/take-you-home-lyrics/zhqft39">https://www.bbc.co.uk/teach/bring-the-noise/take-you-home-lyrics/zhqft39</a> Children learn about high, low and middle pitch</p>
	Kingfishers	<p style="text-align: center;">Great Fire of London</p> <p><b>Singing</b> BBC Teach: Kerry Andrew, No Place Like <a href="https://www.bbc.co.uk/teach/ten-pieces/classical-music-kerry-andrew-no-place-like/z7k4f4j">https://www.bbc.co.uk/teach/ten-pieces/classical-music-kerry-andrew-no-place-like/z7k4f4j</a> Children will create music about home inspired by 'No place Like'. They will then create their own story music.</p>		<p style="text-align: center;">Our world: Kenya</p> <p><b>Listening and perform</b> <b>Whole Class Ensemble Tuition</b> External teacher: Drum Circle African theme</p>		<p style="text-align: center;">Predators and Prey</p> <p><b>Listening</b> Camille Saint-Saëns: Carnival of the Animals Children listen to different animals represented through music, discussing pitch, temp and dynamics</p>
Puffins		<p style="text-align: center;">Stone Age</p> <p><b>Listening and Composing</b> STOMP: Junkyard Music</p>		<p style="text-align: center;">Ancient Egyptians</p> <p><b>Notation</b> Children study notes found in music and use these to create their own rhythms and melodies.</p>		<p style="text-align: center;">World War II</p> <p><b>Listening, notation, perform</b> <b>Whole Class Ensemble Tuition</b> Create Music: Recorders</p>
	<p>Children watch STOMP videos using different objects to create music. They have a go at exploring the sounds and rhythms they can create with the same objects.</p>	<p>Children take inspiration from the musical group STOMP and create a piece of music from everyday objects to represent a scene from Stig of the Dump.</p>	<p><b>Singing</b> BBC Teach: Ancient Egyptians <a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-ancient-egypt-history-songs/ztk9g7h">https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-ancient-egypt-history-songs/ztk9g7h</a> Children learn multiple songs about life and events in Ancient Egypt, adding body percussion and untuned instruments to enhance them.</p>		<p><b>Singing and perform</b> KS2 Production Children learn, rehearse and perform in supporting roles for the end of year production.</p>	
Eagles	<p style="text-align: center;">Invaders</p> <p><b>Listening, notation, perform</b> <b>Whole Class Ensemble Tuition</b> Create Music: Ukulele</p>		<p style="text-align: center;">Rivers and Forces</p> <p><b>Notation</b> Children study notes found in music and use these to create their own rhythms and melodies.</p>		<p style="text-align: center;">Earth, Moon and Stars</p> <p><b>Listening and Composing</b> BBC Ten Pieces: Hans Zimmer – Earth <a href="https://www.bbc.co.uk/teach/ten-pieces/classical-music-ks2-hans-zimmer-earth/zvg4vk7">https://www.bbc.co.uk/teach/ten-pieces/classical-music-ks2-hans-zimmer-earth/zvg4vk7</a></p>	
	<p>Children learn, rehearse and perform an end of year production.</p>		<p><b>Composing</b> Children create a piece of music to represent the journey of a river. They should use their learning of notation to write down their music.</p>		<p><b>Singing and perform</b> KS2 Production Children learn, rehearse and perform an end of year production.</p>	

## Framfield Music Curriculum

Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Peacocks</b>	Good to be me	Our wonderful world	Let it snow	Let it Grow	Once Upon a Time	Ocean Explorers
	<p><b>Singing</b></p> <p>Children sing various nursery rhymes together to feel comfortable and happy singing in their class.</p> <p>Can incorporate some instruments to keep the pulse/beat whilst singing.</p>	<p><b>Singing and perform</b></p> <p>Nativity</p> <p>Children learn songs for the Christmas Nativity</p>	<p><b>Listening</b></p> <p>BBC Bring the Noise: When the Cold Wind Blows:  <a href="https://www.bbc.co.uk/teach/bring-the-noise/when-the-cold-wind-blows-song/zkw3f4j">https://www.bbc.co.uk/teach/bring-the-noise/when-the-cold-wind-blows-song/zkw3f4j</a></p>	<p><b>Singing</b></p> <p>Spring Chicken</p> <p>Children learn words and movements to the song 'Spring Chicken'</p>	<p><b>Listening and Composing</b></p> <p>BBC: Musical Storyland</p> <p>Children create their own music to go with a section of a fairy tale.</p>	<p><b>Listening</b></p> <p>BBC Bring the Noise: Take Me Home  <a href="https://www.bbc.co.uk/teach/bring-the-noise/take-you-home-lyrics/zhqft39">https://www.bbc.co.uk/teach/bring-the-noise/take-you-home-lyrics/zhqft39</a></p> <p>Children learn about high, low and middle pitch</p>
<b>Kingfishers</b>	SOS		Rainforests		Space	
	<p><b>Singing</b></p> <p>Sea Shanties</p> <p>Children learn well-known sea shanties and enhance them with body percussion and untuned instruments.</p>	<p><b>Singing and perform</b></p> <p>Nativity</p> <p>Children learn songs for the Christmas Nativity</p>	<p><b>Listening, Composing, perform</b></p> <p><b>Whole Class Ensemble Tuition</b></p> <p>External teacher: Drum Circle</p> <p>Rainstorm theme</p>		<p><b>Listening</b></p> <p>Gustav Holst: Mars</p> <p>BBC Ten Pieces:  <a href="https://teach.files.bbci.co.uk/tenpieces/Mars+EYFS+and+KS1.pdf">https://teach.files.bbci.co.uk/tenpieces/Mars+EYFS+and+KS1.pdf</a></p>	<p><b>Composing and notation</b></p> <p>Children create their own Earth piece of music inspired by Holst's Mars. They will write this down using graphic symbols. Use of tuned and untuned instruments.</p>
<b>Puffins</b>	Roman Britain		Farm to Fork		Natural Disasters	
	<p><b>Singing</b></p> <p>BBC Teach: Romans  <a href="https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-index/zdfk92p">https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-index/zdfk92p</a></p> <p>Children learn multiple songs about life and events in Ancient Rome, adding body percussion and untuned instruments to enhance them.</p>	<p><b>Notation</b></p> <p>Children study notes found in music and use these to create their own rhythms and melodies.</p>	<p><b>Composing</b></p> <p>Children create a piece of music to enhance a section of their class text, The Sheep Pig.</p> <p>They should use their learning of notation to write down their music.</p>	<p><b>Listening, Composing, notation, perform</b></p> <p><b>Whole Class Ensemble Tuition</b></p> <p>Create Music: Recorders</p>	<p><b>Listening</b></p> <p>BBC Ten Pieces: Edvard Grieg, In the Hall of the Mountain King  <a href="https://www.bbc.co.uk/teach/ten-pieces/KS2-edvard-grieg-in-the-hall-of-the-mountain-king-from-peer-gynt/z7nf3k7">https://www.bbc.co.uk/teach/ten-pieces/KS2-edvard-grieg-in-the-hall-of-the-mountain-king-from-peer-gynt/z7nf3k7</a></p>	<p><b>Singing and perform</b></p> <p>KS2 Production</p> <p>Children learn, rehearse and perform in supporting roles for the end of year production.</p>
<b>Eagles</b>	Mayans		North and South America		Ancient Greece	
	<p><b>Listening, Composing, notation, perform</b></p> <p><b>Whole Class Ensemble Tuition</b></p> <p>Create Music: Ukulele</p>	<p><b>Notation</b></p> <p>Children study notes found in music and use these to create their own rhythms and melodies.</p>	<p><b>Composing</b></p> <p>Children create a piece of music to enhance a section of their class text.</p> <p>They should use their learning of notation to write down their music.</p>	<p><b>Listening and Composing</b></p> <p>Mikis Theodorakis: Zorba's Dance</p> <p>Children create their own piece of music with layered, repeating rhythms that gradually increase in tempo.</p>	<p><b>Singing and perform</b></p> <p>KS2 Production</p> <p>Children learn, rehearse and perform an end of year production.</p>	