



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase new playtime resources and equipment to use at breaktime and lunchtime	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,595
Installation of new Bike sheds to store new bikes and scooters equipment.	pupils – as they will take part.			£1924
Woodland Wonder activity and resources	.			£1,318

<p>Safety checks for outside gym equipment and mats and equipment in the hall.</p>		<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Having safe equipment is paramount in keeping everyone safe.</p>	<p>£454</p>
<p>CPD for all staff – To develop PE understanding - all teaching staff to observe and then being observed with PE lessons.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity and children themselves.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff are all more confident to lead PE lessons and to carry on learning from previous lessons. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£10,030</p>
<p>Purchase PE scheme - AFPE Subscription, Get Set for PE subscription</p>			<p>Staff following a scheme to meet success criteria and develop skills.</p>	<p>£619</p>

<p>Hoop and skateboarding workshops</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£587</p>
<p>Class trip to Sky High Trampolining</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity and children themselves.</p>			<p>£45</p>
<p><i>Coach to sporting events to experience a live event</i></p>				<p>£555</p>
<p><i>Leavers Do – sports party</i></p>				<p>£220</p>
<p>Working in partnership with Uckfield College</p>	<p>All staff – keeping children safe. Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity and children themselves.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>		<p>£1,750</p>
<p>Supporting children attending sports activities</p>				<p>£245</p>
<p>TA Support to take children to events.</p>				<p>£200</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Working with Uckfield College	<p>Because of the working in partnership with our SGO the children all KS2 children have taken part in representing their school or attended an after-school club.</p> <p>The school have maintained a school games mark of Platinum again this year.</p>	Continue this partnership next year.
New bikes/scooters and helmets	<p>Because of the scootering workshop this year the children were keen to develop their skills. New scooters and helmets have enabled more children to be active at breaktimes.</p> <p>The purchase of new bikes has been great as our other ones were old and needed replacing for safety reasons.</p>	Continue to use the rota next year so all children have opportunity to use these resources.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	9/10	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	9/10	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	9/10	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mr Keiran Bradbeer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Nicky Kent</i> <i>Mr Keiran Bradbeer</i>
Governor:	<i>Mrs Katherine Hall</i>
Date:	20/7/2024